

## German 211 - Second Year German (Fall 2016)

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<b>OFFICE:</b> 488C CCC	<b>PHONE:</b> (715) 346 4406
<b>TIME:</b> MTWR 9-9:50	<b>OFFICE HOURS:</b> M 2-3, R 10-11 & by appointment
<b>LOCATION:</b> 305 CCC	<b>D2L:</b> <a href="https://uwsp.courses.wisconsin.edu/">https://uwsp.courses.wisconsin.edu/</a> (D2L)

**ABOUT THE COURSE:** German 211, an intermediate German course, continues the instruction begun in German 101 and 102. By the end of this course, students will be familiar with basic structures of the German language and will have developed basic cultural knowledge about the German-speaking world. As vocabulary and grammar sophistication grow, students will become increasingly proficient at expressing their thoughts, feelings, and opinions on a variety of matters situated within the discourses of everyday life. In addition to developing reading abilities, students will have ample opportunity to practice and strengthen their language abilities in speaking, listening and writing.

**APPROACH:** As the preface of your textbook makes clear, we want to help you gain competence in the German language and culture through *communicative* learning. Listening and speaking will be emphasized in the classroom, while reading and writing will be done mostly outside of class. You are expected to come to class having studied and completed all assignments for class on the date listed on the syllabus.

The class periods are primarily for using German communicatively rather than for analyzing or drilling grammar, except as needed for remedial purposes. Since the course moves quickly, consistent, active participation in and out of class is paramount to your success in the course. While the amount of time studying outside of class will vary from student to student, you should expect to spend at least one hour working outside of class for every one hour in class. It is up to you to use that time wisely and efficiently.

### **COURSE MATERIALS:**

Barske, T., M. McKinstry, K. Schestokat, & J. Sokolosky, *Denk mal! Deutsch ohne Grenzen* (2<sup>nd</sup> Ed.), Boston: Vista Higher Learning, 2012.

**LANGUAGE OF INSTRUCTION:** We (instructor and students) will speak as much German as possible in class. Do not use English when talking with your classmates. DO NOT BRING AN ENGLISH-GERMAN DICTIONARY TO CLASS. If you do not know a particular word or phrase while talking, you are expected to circumlocute the meaning (explain the meaning using different words!), ask a classmate, or—your most reliable resource—ask me.

**EVALUATION CRITERIA:** Your progress in the class will be assessed throughout the semester in various ways. The following is a breakdown of the major assessment categories in the course:

Longer Writings: 20 %	Presentations: 20 %	Final exam: 20 %
Quizzes: 15 %	Participation: 15 %	Homework: 10 %

I use the +/- system when assigning grades. Your grades will be calculated using D2L. Note that your grade on D2L does NOT reflect deductions for missed days! You have access to your grade at all times via D2L.

Ranges for Letter Grades					
<b>A</b>	> 94%	<b>B-</b>	80 – 83%	<b>D+</b>	67 – 69%
<b>A-</b>	90 – 93%	<b>C+</b>	77 – 79%	<b>D</b>	64 – 66%
<b>B+</b>	87 – 89%	<b>C</b>	74 – 76%	<b>D-</b>	60 – 63%
<b>B</b>	84 – 86%	<b>C-</b>	70 – 73%	<b>F</b>	< 59%

**LONGER WRITINGS (20%):** An important component to your own writing development in German will take place through frequent, longer writing assignments. Over the course of the semester, you will complete at least 5 writing assignments that allow you to explore different forms of writing including blog posts, e-mails, text messages, etc. Correction of these writing assignments will take on multiple formats including peer-editing, focused error correction, and traditional correction by the instructor. Writing assignments are due on the dates indicated on the syllabus. No late work will be accepted. All writing assignments must be typed (1 inch margins, double-spaced, in a Times 12 font).

**PRESENTATIONS (20%):** Over the course of the semester, every student will make multiple presentations. These presentations will be various topics ranging from art to carnival in German-speaking countries, from German states to media. Detailed instructions about the presentation can be found on our D2L site.

**FINAL EXAM (20%):** The final oral exam is designed to assess speaking abilities. With a partner, students will prepare and act out short role-plays for various topics studied over the course of the semester. It is scheduled for the time listed in the course schedule. More information on the format and content of the exam are available on D2L. Only students who can substantiate that they have 3 exams on the day of the final exam are allowed to take the exam at an alternate time if you inform me in advance. (N.B.: Plan your vacation accordingly. Having a departure date that conflicts with your German final exam date will not constitute a valid excuse for rescheduling your final). If you show up late for the final, you have lost time. If you fail to show up for the final exam at the appointed time without having obtained permission from me in advance of the test, you will receive a 0.

**QUIZZES (15%):** There will be frequent 10-minute quizzes throughout the semester. These quizzes will be on vocabulary and/or grammar covered in class. At the end of the semester, the lowest 2 quiz scores will be dropped. There will be no make-up quizzes offered if you miss one.

**PARTICIPATION (15%):** Daily attendance in class is necessary and expected. Even though you are allowed 4 absences, you will receive 0 points for any missed class. Beginning with the 5<sup>th</sup> absence, your course average will drop dramatically (1% off of your final grade per missed day.)

<i>Grade</i>	<i>Criteria for evaluating performance in class:</i>
<b>2 points</b>	Student always uses German, is well-prepared, and uses circumlocution to compensate for unknown vocabulary. In addition, student volunteers to answer questions, pays attention, negotiates meaning with other students, and elaborates answers spontaneously.
<b>1 point</b>	Student only attends class but does not participate; waits to be called upon; responses mostly incorrect; often resorts to English.
<b>0 points</b>	Student does not attend class.



**HOMEWORK (10%):** You will be responsible for all the assignments listed on the syllabus for any given day. Homework assignments must be completed for the date listed on the syllabus. Before you complete activities, make sure to read and study the appropriate pages in the textbook. No late homework will be accepted! If you anticipate being absent at some future date, make arrangements with me beforehand. Check with a classmate or with your instructor for changes in assignments.






































**EXTRA CREDIT:** A great way to practice your German is to participate in events by the department-sponsored *German Club*. Swing by the *Stammtisch* for a very informal chance to chat with native and non-native speakers of German at all levels of language ability. The *German Club* also offers regular movie showings. Dates, places, and times for all extra-curricular events will be announced in class or via e-mail. Participation in each event counts as 2 points toward your quiz scores.













































**ACADEMIC DISHONESTY:** All work for this class should reflect YOUR work. The only “outside help” permissible is from me, dictionaries, spell checkers, and grammar books. Help from tutors, other instructors, or other speakers of German for graded assignments will be treated as cheating. Using online translation packages (such as Babelfish or Lycos) are also NOT admissible. Please read Chapter 14 of the Wisconsin Administrative Code “Student Academic Standards and Disciplinary Procedures” that applies to ALL students to see penalties for any infraction of academic integrity ([www.uwsp.edu/admin/stuaffairs/rights/rightsChap14.pdf](http://www.uwsp.edu/admin/stuaffairs/rights/rightsChap14.pdf)).












































**STUDENTS WITH DISABILITIES:** If you have a documented disability and anticipate needing accommodations in this course, please make arrangements to meet with your instructor soon. Please provide an “Accommodations Request” letter from the Office of Disability Services to validate the need for the accommodation.

























## Weekly Lesson Plan

Abkürzungen:  = Denk mal!  = Präsentation D2L = Desire-to-Learn

DATE		CHAPTER	READING	ASSIGNMENTS
6. Sept	Di	---	---	---
7. Sept	Mi	---	---	---
8. Sept	Do	<u>Lektion 1</u>	 Persönliche Beziehungen (4)	 Welches Wort passt nicht? (S. 5)  Definitionen (5)
12. Sept	Mo		 Filmzitate lesen (9) und Film <i>Outsourcing</i> anschauen	 Das Ultimatum (6)  Eltern und ihre Kinder (7)  Beim Zuschauen (9)
	Di		<i>Outsourcing</i>	D2L Vokabeln lernen
	Mi		 Die Vereinigten Staaten & Entdeckungsreise (12)	 Richtig oder falsch? (13)  Fragen (13) Vokabelquiz
	Do		 Strukturen 1.1 (14-15)  Video „Deutsche Sätze“	 Bilden Sie Sätze (16)  Fragen (16)  Eine Beziehung (16)
19. Sept	Mo		 Strukturen 1.2 (18-19)  Video „Verben im Präsens“	 Die Familie (20)  Begegnung (20)  Klatsch (20)  Das Gespräch (20)
	Di		 Strukturen 1.3 (22-23)  Video „Nominativ und Akkusativ“	 Der Abschied (24)  Sport (24)  Familie und Freunde (24)
	Mi		 Strukturen Synthese (26)	 1. Sprechen wir (26) schreiben  2. Schreiben wir (26) – <b>Nur 1 E-Mail schreiben!</b>
	Do		 Amerika, du hast es besser (28-29)	 Verständnis (30)  Fragen zum Text (30) Quiz
26. Sept	Mo		Korrektur von E-Mails	D2L E-Mails einreichen
	Di		<i>Präsentationen: Deutsch(e) in Amerika</i>	 = Präsentation
	Mi	<u>Lektion 2</u>	 Stadt und Gemeinschaft (42)	 Was ist das? (43)  Zu spät zur Arbeit (43)  Stadtmaus oder Feldmaus? (43)

	Do		 Filmzitate lesen (46-47) und Film anschauen	 Was passt zusammen? (44)  Welche Vokabel passt? (44)  Was denkst du? (44)  Beim Zuschauen (47)
3. Okt	Mo		 Berlin, damals und heute (50-51)	 Richtig oder falsch? (51) Vokabelquiz
	Di		 Strukturen 2.1 (52-53)  Video „Dativ und Genetiv“	 Meine Stadt (54)  Besitz (54)  Das Familientreffen (54)
	Mi		 Strukturen 2.2 (56-57)  Video „Prepositionen“	 Der Wolkenkratzer (58)  Die Nachbarschaft (58)  Der Mitbewohner (58)
	Do		 Strukturen 2.3 (60-61)  Video „Perfekt“	 Der erste Tag in Berlin (62)  Die Museumsinsel (62)  Was ist passiert? (63)
10. Okt	Mo		---	D2L Zeitungsartikel über ein Urlaubserlebnis Quiz
	Di		 Berlin, multikulturell seit Jahrhunderten (66-67)	 Zuordnen (68)  Richtig oder falsch? (68)
	Mi		 Zeitungsartikel „Tipps gegen den WG-Zoff“ lesen	<b>HA</b> Arbeitsblatt zum Zeitungsartikel
	Do		<i>Wiederholung</i>	D2L Flashcards
17. Okt	Mo		<i>Korrektur von Urlaubserlebnis</i>	D2L Urlaubserlebnis einreichen
	Di		<i>Präsentationen: Essen in Deutschland</i>	 Präsentation
	Mi	<u>Lektion 3</u>	 Medien und Kultur (78)	 Beziehungen (79)  Fragwürdige Schlagzeilen (79)  Meinungsumfrage: Medien (79)
	Do		 Filmzitate lesen (83) und Film anschauen	 Was passt zusammen? (80)  Vokabelübung (80)  Werbespot (80)  Beim Zuschauen (83)
24. Okt	Mo		 Hamburg, Schleswig-Holstein und Mecklenburg-Vorpommern (86-87)	 Richtig oder falsch? (87)  Fragen (87) Vokabelquiz
	Di		 Strukturen 3.1 (88-89)  Video „Präteritum“	 Die Woche zu Hause (90)  Berühmte Persönlichkeiten (90)  Wie war es damals? (90)

	Mi		 Strukturen 3.2 (92-93)  Video „Konjunktionen“	 Die Medien (94)  Die Illustrierte (94)  Was machen wir gerne? (94)
	Do		 Strukturen 3.3 (96-97)  Video „Relativsätze“	 Ein Film (98)  Schwerin (98)  Die Leute in den Medien (98)
31. Okt	Mo		 Strukturen 3.3 (96-97)	Quiz über Relativsätze
	Di		---	D2L Interpretation einer Grafik
	Mi		 Hamburg: Medien-Mekka (102-103)	 Verständnis (104)  Informationsquellen (104)
	Do		<i>Wiederholung</i>	D2L Flashcards
7. Nov	Mo		<i>Korrektur von Interpretation einer Grafik</i>	D2L Interpretation einer Grafik einreichen
	Di		<i>Präsentationen: Hanse – Europäische Union</i>	 Präsentation
	Mi	<u>Lektion 4</u>	 Reisen und Ferien (116)	 Reisesituationen (117)  Urlaubsstress (117)  Ihre Vorliebe zu verreisen (117)
	Do		 Filmzitate lesen (120-121) und Film anschauen	 Auf dem Einwohnermeldeamt (118)  Wie geht's weiter? (118)  In der U-Bahn (118)  Beim Zuschauen (121)
14. Nov	Mo		 Bremen, Niedersachsen und Nordrhein-Westfalen (124-125)	 Richtig oder falsch? (125)  Fragen (125) Vokabelquiz
	Di		 Strukturen 4.1 (126-127)  Video „Futur“	 Wir machen eine Reise! (128)  Wir fahren nach Köln (128)  Der Urlaub (128)
	Mi		 Strukturen 4.2 (130-131)  Video „Adjektive“	 Die Reise (132)  In der Werbung (132)  Anja macht Urlaub (132)
	Do		---	Quiz über Adjektivendungen
21. Nov	Mo		 Strukturen 4.3 (134-135)	 Meine Reise nach Hannover (136)  Die Aktivitäten (136)  Martina in Bremen (136)
	Di		 Blogeintrag „9 Klischees über deutsche Urlauber“ lesen	 Reisetagebuch schreiben Quiz
	Mi			

	Do			<i>Froher Truthahntag !!</i>
28. Nov	Mo		<i>Klischees über Deutsche</i>	---
	Di		Blogeintrag: Fasching	D2L Blogeintrag einreichen
	Mi		<i>Präsentationen: Karneval/Fasching</i>	 Präsentation
	Do	<u>Lektion 5</u>	 Kunst und Literatur (154)	 Künstlerisches Besserwissen (156)  Eine Aufführung (156)  Die Kunst (156)
5. Dez	Mo		<i>Deutsche Popmusik</i>	---
	Di		 Österreich (162-163)	 Richtig oder falsch? (163) Vokabelquiz
	Mi		 Strukturen 5.1 (164-165)  Video „Modalverben“	 Der Roman (166)  Nach Wien (166)  Das wissen wir nicht! (166)
	Do		 Strukturen 5.2 (168-169)  Video „Komparativ und Superlativ“	 Deutsche Hip-Hop-Musik (170)  Wer macht alles besser? (170)  Wer kann was? (170)
12. Dez	Mo		 Strukturen 5.3 (172-173)  Video „da- und wo-Komposita“	 Das gestohlene Gemälde (174)  Wir fahren nach Wien... (174)  Was wir alles machen! (174)
	Di		Korrektur von Kunstbeschreibung	D2L Essay einreichen Quiz
	Mi		<i>Präsentation: Kunst</i>	 Präsentation
	Do		<i>Üben für die Abschlussprüfung</i>	---

**Final Exam: Monday, December 17<sup>th</sup> Time: 14:45-16:45 Place: 305 CCC**